

Personal, social and emotional development

Reception will explore what it means to be helpful, firstly in the home and at school, then in the wider community. They will have visits from several members of the Emergency Services. We are continuing our use of the bucket filling concept to help with empathy and kindness and are introducing 'bucket dipping' if unkind or hurtful behaviour occurs.

Mathematics

The children will continue to use the numicon apparatus this half term. They will also be introduced to the Cuisenaire Rods, another tool that will be used to encourage lots of maths thinking and reasoning during fun games and activities. The children will also participate in lots of number songs and rhymes to aid number language use, number recognition, and basic adding and taking away. They will start to look at basic fractions within focused activities and play.

Understanding the world

The children will use all the areas of the continuous provision to learn about the many different types of People Who Help Us. We will be visited by several members of the Emergency Services The children will learn about helping one another within the family and at school but also look at a range of jobs that involve helping people. We will explore this further when we visit Eureka's Living and Working Together area. The children will be participating in understanding the festivals of Bonfire Night and Christmas and why we celebrate these. This half term the children will have opportunity to use IT for creating Art. Our school Trip to Eureka will enhance this using the Spark Gallery.

Physical development

This half term we will be continuing to work on our fine motor skills throughout all the areas in the continuous provision. The malleable area will continue to have playdough but also more challenging materials such as plasticine and clay to help develop arm wrist and finger muscles. The children have two sessions of gross motor activities. On Wednesday they will have Diddi Dance and Friday they will do multiskills with Mr. Singleton.

Communication and Language

The children will be exploring and learning new vocabulary through our Foundation Stage topic of People Who help Us. The children will be participating in lots of listening activities and games. There is now a dedicated slot for Reception/ Nursery 'Show and Tell' on a Thursday. This encourages listening and attending skills, speaking skills and questioning skills. The role play area will be set up as a Fire Station to encourage interaction, team work and listening skills.

Please
remember to
log into
Tapestry to
see what
your child

Discovery Espresso
Login: student18425
Password: lowgill

Literacy

Children will take part in daily phonics sessions, and Reception children will be listened to each day during their reading time either individually or in groups. We will use activities such as dough disco, funky fingers and write dance to provide the building blocks for letter formation and writing further in the year. This term we are introducing whole class handwriting exercises using actions and rhymes / songs to help build up the writing muscles ready for letter formation.

Expressive arts and design

The children have daily opportunities to artistically create with paint, dough, workshop materials and construction. They can express themselves through movement in the Diddi Dance sessions. They have the opportunity to join in with music activities with the KS1 children. Imaginative play is nurtured through the role play and small world areas. This term we will have a fire station and Christmas Toy Shop and market. We are continuing with sessions of 'Helicopter Stories' where children's stories are verbally told, scribed and then acted out by children on the special stage area.

