

Foundation Subjects Curriculum Policy

We derive this policy from our Mission Statement 'Roots to Grow, Wings to Fly, Faith to Flourish'

This policy is a statement of our aims, strategies and direction for the teaching and learning of the foundation subjects in our curriculum.

The foundation curriculum covers: art and design, design technology, history, music and geography.

Through the teaching of each foundation subject we can:

- Develop a creative outlook
- Improve pupils' skills in English, Mathematics and Computing
- Develop pupils' thinking skills
- Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
- Develop pupils as active citizens

Aims and Objectives

Using National Curriculum 2014, in each subject of our teaching of the foundation curriculum we aim to:

History

- Fire pupils' curiosity about the past in Britain and the wider world
- Help pupils develop a chronological framework for their knowledge of significant events and people
- Help pupils engage with history within their own locality
- Develop pupils' historical skills

Geography

- Stimulate pupils' interest in and curiosity about their surroundings and the changing world
- Encourage pupils to ask questions and propose solutions to environmental problems
- Develop pupils' competence in specific geographical skills
- Foster a sense of responsibility for the earth and its resources

Art & Design

- Enable children to record from first-hand experience and imagination,
- Select their own ideas to use in their work
- Develop creativity and imagination through a range of complex activities

- Appreciate creative arts and see themselves as artists, musicians and performers
- Improve the children's ability to control materials, tools and techniques
- appreciate and evaluate the work of others and a range of artists, from other cultures past and present day

Design & Technology

- Develop the creative, technical and practical expertise needed to perform everyday tasks confidently
- Build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
- Critique, evaluate and test their ideas and products and the work of others
- Understand and apply the principles of nutrition and learn how to cook.

Music

- Encourage children to sing with enthusiasm from an early stage, free from inhibition.
- Cultivate listening skills.
- Offer children the opportunity to develop strengths in all areas of musical expertise.
- Encourage children to work individually and to cooperate with others.

- Foster a love and understanding of music through active involvement in listening, appraising, composing and performing.
- Build on children's social, cultural and spiritual development through music.

Teaching

The foundation subject curriculum is taught to ensure coverage of the National Curriculum (2014) objectives and Key Skills.

Sessions are planned from a two year rolling programme in Key Stage One and a two or four year rolling programme in Key Stage Two. It is planned to meet the needs of children in different year groups, ensuring progression across Key Stage One and Key Stage Two.

Learning Activities

Pupils work in a variety of contexts - individually, in groups and as whole classes. Learning activities are sequenced to ensure progression and taught through:

- direct teaching
- real experiences
- differentiated skills-based learning
- teacher prepared materials
- practical tasks
- educational visits/fieldwork (with an emphasis on our own locality)
- visitors coming into school

Inclusion

We are committed to providing a school environment conducive to learning. Each child is valued, respected and challenged regardless of race, gender, religion, social background, culture or disability.

Resources

We have a wide range of resources to support the teaching of the foundation subjects across the Key Stages including texts, artefacts, schemes, DVDs, website subscriptions, photographs, maps, atlases and computer hardware.

Assessment and Record Keeping

To assess pupils' progress in the foundation subjects we:

Gather evidence of what individual pupils know, understand and can do in the foundation curriculum subjects by observing them at work, listening to and discussing with them, asking questions, and evaluating any work they produce

Mark written work to celebrate achievements against learning objectives and identifies next steps where appropriate.

At the end of each topic, record progress of skills on skills record sheets.

This helps us to make an assessment of progress against National Curriculum expectations and plan for future learning. Progress is reported to parents in a written annual report.

Tatham Fells CE (VC) Primary School

Signed (Headteacher):

Signed (On behalf of the Governing Body):

Date: April 2019

Review date: April 2022