

<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Class Novel: Asha and the Spirit Bird</p> <p>This half term the children in Years 3 & 4 will be learning about the Loch Ness Monster. They will use a range of fiction and non-fiction text to explore the Loch Ness Monster and create a piece of non-fiction writing as well as a story based on the Loch Ness Monster.</p> <p>The children in Years 5 & 6 will be using the book The Nowhere Emporium to delve into the world of a mysterious pop-up shop. They will be using a range of writing styles, including poetry and even song writing to describe this wondrous place. We will create a fantasy story based on The Nowhere Emporium as well as a magazine page based on the Circus.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>This half term we will be looking at two different units. The first being: Change The World. The children will have the opportunity to think about the world in which they live and to discuss what changes, if any, need to be made in order to make it a better place.</p> <p>We will also focus on Christmas: The Gospels of Matthew and Luke. This topic will give the children a Biblical perspective on the Nativity Story. It will also challenge their ideas and deepen their understanding of the true meaning of Christmas.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>This half term the children in Key Stage 2 will be learning about India. They will begin the topic by locating India on a map. They will explore the mountain ranges found in India as well as identifying some of the major rivers. We will then move on to identifying some of the human and physical features of cities in India. The children will find out about the culture and influences on other countries that India has had and end the topic by comparing India to the UK. We may even get to sample some Indian food and Bollywood dancing.</p>
<p style="text-align: center;"><u>Science Yr 3 & 4</u></p> <p>This half term the children in Years 3 and 4 will be learning about forces and magnets. We will be learning about the different forces in the context of pushes and pulls and identify the actions that create these forces. We will investigate different surfaces that create friction. We will then move on to how strong a magnet is and explore ways that magnets can attract and repel by making our very own compass.</p>		<p style="text-align: center;"><u>Science Yr 5 & 6</u></p> <p>This half term the children in Years 5 and 6 will be learning about Earth and Space. We will begin our topic by looking at how we know the Sun, Earth and Moon are spherical. We will have a look at our solar system and learn the order of the planets. We will then explore how day and night are due to a rotation of the Earth. Our final investigation will be describing the movement of the moon relative to the Earth.</p>
<p style="text-align: center;"><u>Computing yr 3 & 4</u></p> <p>This half term we will be learning about how we can use technology for writing and considering the audience that we are writing for. The children will learn that technology can be used to organise, reorganise, develop and explore ideas. We will use a range of tools on Purple Mash to support how we can display a range of different text types, e.g. newspapers, role of a journalist in a newsroom and persuasive posters.</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p>In Art this half term we will focus on drawing, the children will be looking at the work of Hundertwasser to create layered images. They will explore what a negative drawing is and create their own using a range of different drawing media. We will finally create an image based on the work of Frank Auerbach.</p> <p>Though there is not Christmas Fayre this year, the children will still be creating items that will be for sale, this will form our Design Technology this half term - look out for further details.</p>	<p style="text-align: center;"><u>Computing Yr 5 & 6</u></p> <p>This half term we will be learning how to use Purple Mash to create a range of different quizzes depending on the audience we are writing for. We will start by creating a pairs quiz, look at different types of questions that we can use in a quiz as well as create a quiz that requires us to search a database. We will test our quizzes and give feedback to our peers.</p>