

Pupil Premium Strategy Statement Tatham Fells Primary

School overview

Metric	Data
School name	Tatham Fells CE Primary School
Pupils in school	35
Proportion of disadvantaged pupils	6%
Pupil premium allocation this academic year	£4820
Academic year or years covered by statement	2021-2024
Publish date	1st September 2023
Review date	1st September 2024
Statement authorised by	Fiona Ip
Pupil premium lead	Fiona Ip
Governor lead	Helen Wilkinson

Disadvantaged pupil progress scores for last academic year

Measure	average scores for pp pupils
Reading	105
Writing	Expected
Maths	103

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	N/A

Overview

Due to small numbers of Pupil premium children we cannot set targets for all years and we have generalised some information. Data is suppressed due to very low numbers to protect the anonymity of pupils.

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure staff have time to work on a 1:1 hearing children read and tracking their progress to ensure reading is prioritised and they are encouraged to progress with the accelerated reader scheme.

Priority 2	Reinforce mathematical concepts to ensure children regain mastery of concepts lost during lockdown and ensure pp pupils attainment is at least in line with other pupils (using termly standardised scores from star maths). Provide additional maths support sessions after school.
Priority 3	Ensure Emotional health and wellbeing needs of pupils are addressed.
Barriers to learning these priorities address	Emotional wellbeing of pupils
Projected spending	£6395

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve an above average standardised score at the end of the academic year 105+(using SATs test)	July 2023
Progress in Writing	Achieve national average levels for their year group at the end of the academic year (moderated teacher assessment)	July 2023
Progress in Mathematics	Achieve an average standardised score at the end of the academic year (using SATs test)	July 2023
Other	Improve emotional health and wellbeing of disadvantaged pupils.	July 2023

Targeted academic support for current academic year

Measure	Activity
Priority 1	Fund TA for 1 hour per week supporting individual reading 15 mins 4 x per week = £1200 per pupil Reading resources to support progress.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations 3 x 20 min sessions with TA = £1200 per pupil 45 mins per week with teacher = £1500 45 mins per week learning support mentor after school £1200

Priority 3	Allocate a learning mentor to the pupils to ensure wellbeing, provide emotional security. 5 minutes per child per day + training for member of staff=£1250
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics , supporting emotional health and wellbeing. Resources to support Emotional health and wellbeing £45
Projected spending	£6395 (additional funds from budget)

Wider strategies for current academic year

Measure	Activity
Priority 1	Building children's investigative and reasoning skills which are areas of weakness.
Priority 2	Enhancing provision and attainment in the wider curriculum through subject leadership.
Barriers to learning these priorities address	Improving emotional health and wellbeing of the most disadvantaged pupils.
Projected spending	£5,000 (from school budget in SIP)

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Whole staff to receive training on positive behaviour management and emotional wellbeing INSET.
Targeted support	Ensuring enough time for TA to support small groups / individual support	Careful timetabling to be evaluated weekly to ensure provision is maintained
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools to build relationships with the new early help team.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Progress for PP children is good- at least as good as other children and on track for expected at the end of KS2.
Progress in Mathematics	Progress for PP children is good- at least as good as other children and on track for expected at the end of KS2. Additional provision has enabled children to be at the same level as other children in school
Phonics	Good progress
Other	Emotional health is still a concern. Inside out small group with with Early help team helped.