



# Tatham Fells CE (VC) Primary 4 year Programme KS2

Cycle A 2020/21	Cycle B 2021/22	Cycle C 2022/23	Cycle D 2023/24
Autumn Term	Autumn Term	Autumn Term	Autumn Term
<p><b>Moi (Me)</b></p> <ul style="list-style-type: none"> <li>Counting Rigolo 1 unit 1,4,6,9</li> <li>name, age and where live Rigolo unit 2 Rigolo 2 unit 1</li> <li>locate major French cities</li> <li>express feelings</li> <li>say if they have brothers or sisters</li> <li>engage in conversations</li> <li>join in with a song</li> <li>classroom instructions Rigolo 1 unit 2</li> <li>ask and answer questions</li> <li>write phrases from memory</li> <li>L'alphabet rigolo1 unit 5</li> <li>Recognise A to Z</li> <li>spell name</li> </ul>	<p><b>Ma famille (My family)</b></p> <ul style="list-style-type: none"> <li>Counting Rigolo1 unit 1,4,6,9</li> <li>names of family members (e.g. grandmother) Rigolo1 unit 5 Rigolo 2 unit 1</li> <li>My day Rigolo 2 unit 9</li> <li>conjugating verbs (3rd person)</li> <li>using adjectives and making them agree with the noun they describe</li> <li>use a bilingual dictionary and google translate</li> <li>prepare a Powerpoint presentation and present it orally.</li> <li>name and recognise colours</li> <li>know that colours are adjectives</li> <li>avoir et etre - verbs /(y5/6) Rigolo 2 unit 1</li> <li>learn to play the game of La Petanque applying language learnt</li> </ul>	<p><b>Moi (Me)</b></p> <ul style="list-style-type: none"> <li>Counting Rigolo 1 unit 1,4,6,9</li> <li>months of the year rigolo 1 unit 6</li> <li>birthdays</li> <li>describe physical features e.g. hair colour, eye colour, height</li> <li>describe personality traits Rigolo1 unit 3 Rigolo 2 unit 1</li> <li>make adjectives agree with the noun they are describing</li> <li>use a bi-lingual dictionary to look up new words</li> <li>Quelle heure est-il? rigolo1 unit 8</li> <li>Quelle heure est il Monsieur la loupe?(What time is it?) Rigolo 2 unit 2</li> <li>Counting; say the time using the 12 and 24 hour clock; ask the time</li> <li>read and understand a timetable</li> <li>describe daily routine</li> <li>avoir et etre - verbs /(y5/6) Rigolo 2 unit 1</li> </ul>	<p><b>Comment vas-tu en France? (How do you travel)</b></p> <ul style="list-style-type: none"> <li>Counting Rigolo 1unit 1,4,6,9</li> <li>colours Rigolo1 unit 2</li> <li>Use eight compass points to describe the position of rigolo1 unit 10</li> <li>Tatham and major UK cities</li> <li>learn the names of modes of transport Rigolo 2 unit 4</li> <li>locate major ports and cities on a map of France rigolo1 unit 10</li> <li>learn various means of travelling to France Rigolo 2 unit 10</li> <li>describe how they travel to school</li> <li>carry out a survey on how people travel to school and work</li> <li>plan a journey from home to Paris</li> <li>plan an itinerary for a day's sightseeing in Paris.</li> </ul>

Spring Term 20/21	Spring Term 21/22	Spring Term 22/23	Spring Term 23/24
<p><b>En classe (In the classroom)</b></p> <ul style="list-style-type: none"> <li>Counting Rigolo1 unit 1,4,6,9</li> <li>names of common objects in the classroom Rigolo1 unit 2</li> <li>gender of nouns; plural nouns</li> <li>position of adjectives in relation to nouns</li> <li>asking to do things in French subjects in school Rigolo 2 unit 2</li> <li>locate major French cities</li> <li>Les pays francophones (French speaking countries)</li> <li>school in France Rigolo 2 unit 2</li> <li>Know where in the world French is spoken Rigolo1 unit 12</li> <li>locate some of these countries on a map of the world</li> <li>recognise some flags for French speaking countries;</li> </ul>	<p><b>Quel temps fait-il? (What's the weather like?)</b></p> <ul style="list-style-type: none"> <li>Describe the weather orally and in writing Rigolo 1 unit 10</li> <li>use eight compass points</li> <li>learnt the location of major cities in France</li> <li>read a real weather forecast and use a dictionary to find the meaning of new words</li> <li>write phrases from memory and adapt to create new sentences</li> <li>prepare a weather forecast to present in a group</li> <li>Les Fetes et Festivals Rigolo 1 unit 9</li> <li>En vacance Rigolo 2 unit 5</li> </ul>	<p><b>Qu'est-ce que tu portes? (What are you wearing?)</b></p> <ul style="list-style-type: none"> <li>Know the names of items of clothing Rigolo 1 unit 12</li> <li>find information from a French website and use a bi-lingual dictionary to look up new words Rigolo 2 unit 8</li> <li>use singular and plural nouns</li> <li>make adjectives agree with the nouns they describe (singular and plural)</li> <li>use the 3rd person of verbs</li> <li>write a script for a fashion show, applying knowledge of grammar</li> <li>read the script aloud to an audience.</li> </ul>	<p><b>Les sports et la sante (sport and health)</b></p> <ul style="list-style-type: none"> <li>Learn the names of foods and say if they are healthy</li> <li>learn the names of various sports Rigolo 2 unit 11</li> <li>use a bi-lingual dictionary to look up the meaning of new words</li> <li>conjugate new verbs (jouer and faire)</li> <li>learn about the most popular sports in France</li> <li>express preferences giving reasons</li> <li>write and memorise a dialogue.</li> <li>what we do at the weekend Rigolo 2 unit 7</li> </ul>

Summer Term 20/21	Summer Term 21/22	Summer Term 22/23	Summer Term 23/24
<p><b>La Chasse a l'ours (We're Going On A Bear Hunt)</b></p> <ul style="list-style-type: none"> <li>● Know the names of domestic animals Rigolo 1 unit 4</li> <li>● say if they have or don't have a pet Rigolo 1 unit4</li> <li>● express preferences</li> <li>● carry out a survey and present the results</li> <li>● Eight compass points in French Rigolo 2 unit4</li> <li>● join in with a story</li> <li>● memorise part of a story;</li> <li>● explain and encourage the use of cognates.</li> <li>● know the names of geographical features e.g. river, forest, cave; read and understand written phrases</li> <li>● compare traditional stories</li> <li>● give instructions using the imperative</li> <li>● Bastille day</li> </ul>	<p><b>Jacques et les haricots magiques (Jack and the Beanstalk)</b></p> <ul style="list-style-type: none"> <li>● Listen attentively to spoken language and show understanding by joining in and responding</li> <li>● know the names of some vegetables</li> <li>● be able to ask for things politely</li> <li>● act out a dialogue at the market</li> <li>● explain and encourage the use of cognates.</li> <li>● understand a description of the lifecycle of a flowering plant in French and put written words into order.</li> <li>● order food in a cafe Rigolo 2 unit 12</li> </ul>	<p><b>La Chenille qui a tres faim (The Very Hungry Caterpillar)</b></p> <ul style="list-style-type: none"> <li>● Join in with a story</li> <li>● know the days of the week Rigolo 1</li> <li>● know the names of various fruit</li> <li>● identify nouns in a story</li> <li>● substitute with new nouns using a bi-lingual dictionary</li> <li>● Learn to go shopping for food Rigolo 1 unit 11</li> <li>● ask how much something costs</li> <li>● Making a sandwich Rigolo 2 unit 3</li> <li>● learn some new adjectives to describe fruit and make them agree</li> <li>● write phrases from memory and adapt these to create new sentences</li> <li>● Bastille Day</li> <li>● explain and encourage the use of cognates.</li> <li>● learn about typical French food.</li> </ul>	<p><b>Le Gros Navet (The Enormous Turnip)</b></p> <ul style="list-style-type: none"> <li>● Join in with a traditional story</li> <li>● name the main characters in the story in French</li> <li>● compare versions of the story in English, French, German and Russian</li> <li>● use knowledge about language to locate words in a new foreign language</li> <li>● explain and encourage the use of cognates.</li> <li>● memorise the story</li> <li>● rewrite the story substituting words using a bi-lingual dictionary</li> <li>● At home Rigolo 2 unit 6</li> </ul>