

Remote education provision: information for parents

Tatham Fells CE (VC) Primary

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

A school spider message will be sent to all parents with the online learning resources children can access from home and work for the first 2 days whilst the online learning is established.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects.
- Live online lessons will be shorter than lessons in school but children will be set follow up work to each session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children in Y1/2 will have 3 hours of learning per day although this will not all be online and will involve practical tasks set by the class teacher
Key Stage 2	Children in KS2 will have 4 hours of lessons provided per day. Some will be in the form of live lessons, some in pre recorded lessons. All will have follow up work.

Accessing remote education

How will my child access any online remote education you are providing?

We use Google classrooms as our online learning platform. All children have a school email address which is used for this purpose. All children will be taught how to use the classroom. Devices are available from school for families to borrow as long as an agreement is signed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school via email if:

- You need to borrow a device.
- You wish to apply for help with mobile data
- You require paper copies of work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our curriculum will predominantly involve live lessons via google classrooms with work set in the virtual classrrom but we may also use the following approaches.

recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

printed paper packs produced by teachers (e.g. workbooks, worksheets)

textbooks and reading books pupils have at home

commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A clear timetable of live lessons will be sent out and children a register is taken at all sessions.
- Work will be set in your child's google classroom and you will need to encourage them to complete it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check if your child has engaged with their sessions each day and contact you when any issues arise
- If you have any concerns about your child's learning please contact us and we will try to address any issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will vary from lesson to lesson and subject to subject. Children may be asked to sxt session, they may mark the work during a session. They may be sent the answers to self mark or they may be asked to send the work via google classroom.
- Each session will build on the last and children's work will be evalated either after the lesson or during the next lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The curriculum for pupils with SEND will be adapted according to their individual needs. 1:1 online sessions may be provided as appropriate.
- Due to our small numbers our lessons are tailored to meet individual needs, the learning styles and attention span of our learners and will be adapted to their needs as and when appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child needs to self isolate whilst the rest of the school is in please contact us and we will provide the resources needed for learning on a weekly basis.